

財團法人張文津基金會
第 8 屆澎湖縣學生英語演說暨朗讀比賽實施計畫

一、 依據：財團法人張文津基金會宗旨。

二、 活動目的：

- (一) 響應澎湖縣推動國際教育，提高學生國際視野與英語文交流。
- (二) 營造情境，提供學生發表觀摩的舞台，促進英語文學習成效。
- (三) 活化學生多元學習機緣，落實生活英語文的溝通與表達分享。

三、 指導單位：澎湖縣政府

四、 主辦單位：財團法人張文津基金會

五、 承辦單位：澎湖縣馬公市馬公國民小學

六、 協辦單位：國立澎湖科技大學

七、 參加對象：澎湖縣高級中學、國中小學學生。

八、 報名時間：115 年 1 月 22、23 日(星期四、五)

九、 比賽時間：115 年 3 月 7 日(星期六)

十、 比賽類組：

(一) 高中組：演說類 30 名，依報名先後額滿為止。

(二) 國中組：朗讀及演說類各校依規模報名，總名額 76 名依報名截止後，如有餘額，依報名先後遞補候補，額滿為止。(候補表單於報名表單內)

1. 國中部學生人數在 300 人以上者(馬公國中、中正國中)，朗讀及演說最多可各報名 12 位(如果同一學校超過 12 位，第 13 位以後請另填一份新的報名表，列為候補)。
2. 國中部學生人數在 300 人以下、100 人以上者(文光國中)，朗讀及演說最多可各報名 8 位(如果同一學校超過 8 位，第 9 位以後請另填一份新的報名表，列為候補)
3. 國中部學生人數在 100 以下者(除以上學校外，其餘學校)，朗讀及演說最多可各報名 4 位(如果同一學校超過 4 位，第 5 位以後請另填一份新的報名表，列為候補)。

(三) 國小組演說：演說類 30 名，依報名先後額滿為止。

(四) 國小組朗讀：依學校規模報名，總名額 135 名。依報名截止後，如有餘額，依表單填寫時間先後遞補候補，額滿為止。(候補表單於報名表單內)

1. 國小部學生人數 340 人以上者(文澳國小、石泉國小、馬公國小、中興國小)：朗讀及演說類各校最多報名 12 位(如果同一學校超過 12 位，第 13 位以後請另填一份新的報名表，列為候補)。

2. 國小部學生人數 340 人以下、100 以上者(中正國小、文光國小、中山國小)：朗讀及演說類各校最多報名 8 位(如果同一學校超過 8 位，第 9 位以後請另填一份新的報名表，列為候補)。
3. 國小部學生人數 50 人以上、100 以下者(五德、東衛、龍門、西溪、湖西、隘門、赤崁、池東)：朗讀及演說類各校最多報名 3 位(如果同一學校超過 3 位，第 4 位以後請另填一份新的報名表，列為候補)。
4. 國小部學生人數 50 人以下者(其餘各國小)：朗讀及演說類各校最多報名 2 位(如果同一學校超過 2 位，第 3 位以後請另填一份新的報名表，列為候補)。

十一、報名方式

- (一) 由學校填寫線上報名表後，請來電馬公國小教務處確認。

報名網址 <https://www.surveycake.com/s/Yqneo>

- (二) 聯絡人：陳河開主任，聯絡電話：9272165#112。

高欣蕙老師，聯絡電話：9272165#118

十二、比賽地點：馬公國小校區

十三、抽籤及領隊會議時間：

- (一) 115 年 2 月 26(星期四)下午 15 時 30 分(地點：馬公國小二棟二樓語言教室)

- (二) 報名演說之各組均請於 2 月 26 日(星期四)領隊會議前上傳演說稿檔案(格式統一如附件三，請勿自行設計表格。A4 紙張版面，英文 Times New Roman，並註明校名、姓名)

(上傳網址 <https://www.surveycake.com/s/XAnX0> 請確認報名成功後再開始上傳)

- (三) 未出席領隊會議人員由承辦單位代為抽籤上台序號，不得異議。

十四、比賽方式及評分標準：

(一) 比賽方式

1. 比賽當日按序號上台，唱名三次未到者，視同棄權。
2. 朗讀時間：每人均為 2 分鐘。時間一到，給「一長鈴聲」，應立即下台。
3. 演說時間：3 分鐘以內，計時以開口說話起至結束說話止，2 分 30 秒給「一短鈴聲」，3 分鐘到給「一長鈴聲」。
4. 朗讀題目：由大會提供之題目中，上台前抽出一篇(文章如附件)，抽完題即開始朗讀篇目。
5. 演說題目：各類組自選一。
6. 道具與服裝項目不列入評分。

(二) 評分等第：採絕對分數制，評審平均分數達 90 分以上為特優，80～89 分為優等，70～79 分為甲等。

(三) 評分標準

評分標準	評分項目	演說比例	朗讀比例
	內容	40%	
	發音、語調	40%	70%
	儀態、情感	20%	30%

十五、獎勵：績優者於賽程全部結束後頒發獎狀乙紙及獎金如次：

(一) 朗讀類組：特優獎金捌佰元，優等獎金伍佰元，甲等獎金貳佰元。分數未達 70 分者，不列等第。

(二) 演說類組：特優獎金壹仟捌佰元，優等獎金捌佰元，甲等獎金伍佰元。分數未達 70 分者，不列等第。

(三) 國小組獎勵依本島各校學生數多寡分成 A、B 兩組、離島獨立一組為 C 組，分組學校如下：

A 組：文澳、石泉、馬小、中興、中正、中山、文光、五德、東衛、龍門 10 所

B 組：興仁、山水、嵵裡、風櫃、湖西、西溪、隘門、沙港、成功、白沙鄉、西嶼鄉等 18 所學校

C 組：離島 7 所

(四) 獎勵名額預計公布於秩序冊內，於領隊會議時發放。

(五) 得獎者之指導老師一人頒予獎狀乙紙鼓勵。

十六、活動補助：凡報名並完成參賽的離島學生，贊助師生費用項目

(一) 交通費（檢據覈實支給，不支雇船費）

(二) 住宿（師生每人每晚 700 元檢據核銷）。其中，選擇住宿日立大飯店者，住宿費用由馬公國小核銷，訂位請洽日立大飯店李錫謙董事長（0915892688），並說明參加第 8 屆張文津基金會澎湖學生英語比賽師生住宿。若需自行安排其他住宿也可、請自行檢據核銷。

(三) 膳費（早餐 50 元、午晚餐各 100 元檢據核銷）

十七、版權：主辦單位有權使用所有參賽者之成果，或錄製光碟發送參酌。

十八、注意事項：

(一) 飲用茶水請自備隨身杯，大會僅提供飲水機。

(二) 申訴：申訴書限於當日比賽完後 1 小時內向承辦單位提出，逾時不予受理（公布成績時註明時間）。申訴事項以競賽規則、秩序及比賽人員

資格為限，對評審委員之評分及其他技術性、學術性不得提出申訴。

- (三) 競賽當日若遇天災或疫情宣布停止上班上課，即停止辦理競賽，另擇期舉行。若比賽之前因災情嚴重交通無法通行，致無法參賽，應向承辦學校報備，將視各方配合條件以調整競賽日期。(確定日期則公告於本校及教育處網站)

十九、 經費來源：財團法人張文津基金會支應

二十、 本計畫經財團法人張文津基金會核可後實施，修正時亦同。

【附件一：各組演說題目】

演說題目

國小組(三選一)

1. A Place I Like in My Hometown
2. How I Help at Home
3. My Favorite Food in Taiwan

國中組(三選一)

1. The Best Thing About Living in Penghu
2. A Challenge I Faced in My Life
3. Why Reading Is Important

高中組(五選一)

1. How AI Can Help As in Learning
2. If I Were President, What I Would Change in Taiwan
3. My Experience of Failure
4. How Social Media Affect My Interpersonal Relationships
5. A Day Without Clean Water

【附件二：各組朗讀題目及文稿】

國小組朗讀篇目

The Giving Tree

By Shel Silverstein

Once upon a time, there was a tree. She loved a little boy with all her heart. Every day, the boy would come. He would climb up her tall trunk, swing from her branches, and eat her sweet red apples. The boy laughed and played, and the tree swayed with delight. The boy was happy, and the tree was happy too.

As the boy grew older, he no longer wanted to play; he wanted more. He asked the tree for money. However, the tree had no money. She said, “Take my apples, sell them, and be happy.” And so the boy did. He gathered her red apples, every single one, and the tree gradually became paler, yet she still smiled, for the boy was happy.

Years passed, the boy returned, no longer small. He said, “I want a house to keep me warm. Give me a house.” So this time, he wanted a grand house. The tree said, “Cut off my branches, build a house, and be happy.” And so he cut away her arms that once held him close. Now the tree stood thin and bare, but she still whispered, “I am happy... for you.”

More years passed, the boy’s mind was nearly swallowed by greed. He came again, saying, “I want a boat to visit to many places.” Then, the tree said in a tender tone, “Cut down my trunk, make a boat, and sail away. Follow your dream.” And so he did. Now the tree had only a broken stump. The tree was happy... but not really.

Finally, many years later, the boy came back again. Now, he was old and tired. “I have nothing left to give you, my sweet boy,” said the tree sadly, “No apples, no branches, no trunk...” The boy smiled, “This time, I only need a quiet place to rest.”

The tree lifted her tired voice, “Sit down, my boy. Sit and rest. I’m here with you.” Although the tree didn’t give him money, a house, or a boat, she gave him a big hug, a big warm hug. And the boy was happy. The tree was happy, too.

The Ugly Duckling

By Hans Christian Andersen

It was a warm summer morning, and the ducks were walking happily by the river. The water shone in the sunlight, and dragonflies flew above the reeds. In the tall green grass, a mother duck sat carefully on her eggs. She kept them warm under her soft feathers, waiting day after day.

At last, the eggs began to crack. Out came small, yellow, fluffy ducklings, their eyes wide with wonder. “Quack, quack,” said the mother proudly. “Come with me, my little children.” The ducklings followed her to the river happily.

But one egg was much bigger than the others. It did not open right away. The mother duck waited patiently. Finally, with a loud crack, out came a big, gray bird. He looked different—his neck was longer, his feathers were darker, and his steps were heavier. The other ducklings whispered, “What an ugly duckling!” They laughed and pecked at him. Even his mother gave a small sigh. The ugly duckling felt very sad. He ran away and hid among the tall grass.

Summer passed, and autumn came. The trees turned red, and the air grew cool. The ugly duckling walked alone, watching the leaves fall. When winter arrived, the world turned white with snow. The lake froze hard, and the poor duckling had no one to care for him. He shivered from the cold, wishing for warmth and friends.

At last, spring came back. The sun melted the ice, flowers grew again, and birds sang in the trees. The duckling felt stronger now. He opened his wings, and they were wide and strong. With one big leap, he flew into the blue sky and landed on a bright,

clear pond.

There was a group of beautiful swans, swimming on the water. They moved softly and looked like floating clouds. The duckling looked into the water and gasped. He saw not a gray, ugly bird, but a shining, white swan. The swans swam to him and welcomed him kindly. At last, he was happy. The ugly duckling was ugly no more—he had grown into a beautiful swan.

國中組朗讀篇目

The Frogs Desiring a King

By Aesop

The Frogs were living as happily as could be in a marshy swamp that just suited them. Every day, they went splashing about carelessly, with nobody troubling them. However, some of them thought that this was not right or enough and that they should have a king and a proper constitution. Therefore, they determined to send up a petition to Jove to give them what they wanted, a King.

“Mighty Jove,” they cried, “send us a king that will rule over us and keep us in order!” Jove laughed at their croaking and threw a huge Log down into the swamp, which caused a big splash. The Frogs were frightened by the commotion made between them, and then all rushed to the bank to look at the scary monster. Everyone held their breath, and nobody dared to move.

But after a while, when they saw that it did not move, two of the boldest Frogs approached the Log and dared to touch it. Still, it did not move. Then the bravest of them jumped upon the Log, and soon others followed, dancing up and down on it. Eventually, all the Frogs did the same. The log was still lying there.

After that, the Frogs went about their business every day without taking the slightest notice of their new King Log. The Log just lay there beside the swamp, silent and unmoving. At first, the Frogs were curious and gathered around, whispering, “Is he going to speak? Will he give us orders?” But as days passed, nothing happened.

Still, in their hearts, “This is not what we truly wanted!” they croaked with frustration. “A king should be powerful, someone who rules and guides us!” So they sent another petition to Jove.

“Dear Jove, we want a real king! One that will rule over us!” the Frogs cried sincerely. This time, Jove grew angry and impatient. “Ungrateful creatures!” he thundered. Suddenly, he sent them a big Stork.

“I hope you love this REAL KING,” said Jove sternly.

Then, there was a loud splash—SPLASH!—as the Stork’s long legs touched the water. Before the Frogs could hide, its sharp beak darted down. SNAP! One Frog disappeared. Screams and frantic splashes filled the swamp.

Now, it was too late for repentance. The Stork gobbled them one after another.

And so it seemed that “Better no rule than cruel rule.”

The Selfish Giant

by Oscar Wilde

Many years ago, there was a Giant who owned a magnificent garden, full of colorful flowers, towering trees, and beautiful birds that sang sweet songs every morning. He loved his garden, but he was very selfish and never wanted to share it with anyone. One day, he decided to build a tall, stone wall around the garden and put up a sign at the gate that read: “No one may enter!”

Without children to play in it, the garden grew quiet and cold. Spring never came, the birds stopped singing, and the flowers refused to bloom. The Giant wandered through the lonely garden every day, sitting under the trees and staring at the empty swings. Slowly, he began to understand that all the beauty and treasures in the world could not make him happy if he had no one to share them with.

The seasons passed, but the garden stayed the same. Even when the world outside was full of sunshine, the Giant’s garden remained gray. Sometimes he climbed the wall and looked at the fields beyond. He saw children playing with laughter and joy. He wished he could join them, but his pride and selfishness kept him locked inside his own lonely walls.

One morning, he heard faint laughter near the wall. Out of curiosity, he peeked over and saw children playing in the far corner of his garden. Something stirred deep inside him. For the first time, he felt the warmth and joy of company and friendship. Carefully, he walked to the gate and opened them wide, inviting the children in.

The children rushed in, laughing and running among the trees. Suddenly, the garden came alive: the sun shone brightly, flowers blossomed in every corner, and the birds filled the air with their cheerful songs once again. The Giant joined the children,

helping them climb trees, swing from branches, and play in the ponds.

Day after day, the children came back, and the Giant welcomed them gladly. He learned their names, listened to their stories, and even built little benches so they could sit and rest. The children no longer feared him. The Giant's heart grew softer, and he realized that giving joy to others was the greatest joy of all.

From that day forward, the Giant never closed his garden again. He learned an important lesson: true happiness does not come from wealth or possessions, but from generosity, kindness, and the shared joy of being with others.

【附件三】

財團法人張文津基金會第 8 屆澎湖縣學生英語演說暨朗讀比賽

演說項目文稿

學生		校名	
組別	<input type="checkbox"/> 高中組 <input type="checkbox"/> 國中組 <input type="checkbox"/> 國小組		
主題			
<p>(演說文稿)</p>			